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Antone Rodich Youth Harmony Rodich.antone@tusd.org

Karen Garrett Past President kgarrett@cnusd.k12.ca.us



# **D**ECEMBER, **2019**

# A MESSAGE FROM THE PRESIDENT

## Rachelle Randeen

#### Nine Lessons & Carols for the Choral Director

During this season of great fun, multitudes of performances and all-out chaos, I find it wise to keep my daily spiraling grounded in the reality of the gifts each of us brings to our classrooms and rehearsals each day. Future generations learn lessons while we join in with them in sustaining the world of song.

#### The Gift of Mercy - Miserere Mei Deus, Allegri

Choral educators provide students with safe, caring and supportive environments. Class after class, rehearsal after rehearsal, healthy relationships blossom as we persist in building skills into students who are working life situations. Compassion and forgiveness are frequent visitors in our interactions.

#### The Gift of Promise – Promise, Craig Courtney

Our community of choral artists see possibilities everywhere and promises for future greatness built in every student. The larger society is the recipient of this gift, as our goal is to prepare students to become promising members of humanity.

#### The Gift of Hope - Hope On, Hans Bridger Heruth

Dignity, strength, inspiration, healing and possibilities are given to our students through tools we utilize in our classroom and the experiences we work to provide students. Daily we give their hearts and minds the gift of (and tools for) hope for their future.

#### The Gift of Service - Simple Gifts

Those with the gift of service identify un-met needs and work to meet them. The choral community is teeming with persons such as this. We serve our students and the communities in which they live. We serve to make music at all different levels and with unique demographics.

#### The Gift of Joy - Gaude Gloriosa

We have much to rejoice over! Miracles occur. Students change. Classrooms shift in behavior and accomplishment. Work ethic takes root. Singing embeds joy each day as we shine the light of music into our students. Let's build our students through joyful demeanor. We could all use a bit more joy!

#### The Gift of Good News

Choral education is Good News! Musical vibrations literally shift the physical and emotional terrain of our bodies. Singing is good for your health, heart, posture, sleep, mood, confidence and communication skills. Singing is a workout, anti-depressant, stress reliever, and booster of mental awareness and confidence!

#### The Gift of Peace - Dona Nobis Pacem

Peace is a goal for many of us. We teach a diverse group of students - some live in homes and communities that lack peace. We may be able to provide a peaceful place for those within our influence. Our repertoire is often filled with the word "peace." The opportunities are endless!

#### The Gift of Devotion - Totus Tuus, Michael John Trotta

Devotion to a goal is central to our dedication to the choral art. Whether it is the deliberate instruction of teaching 3<sup>rd</sup> graders how to walk peacefully on stage and sing out beautifully during their holiday performance or the consistent requirement of writing solfege syllables for your part on every song you sing, a devotion to excellence is the heart of what do each day.

#### The Gift of Life - Carpe Diem

Friday night arrived, and for my choir it means selling kettle corn and counting cash. Reality: a 911 call and future leader saved from suicide. These young people need us to be their champions! We have the unique capability to, through music, reassure our leaders to live life to its fullest, enjoy life's adventures and explore the world! Let's Seize the Day!

# SCVA CLOSE HARMONY FESTIVAL

Antone Rodich, VP of Close Harmony

Date: Saturday, February 8, 2020

Time: 8:00 am - morning and afternoon rehearsal & clinic; 5:15 pm public performance with a special performance from the Masters of Harmony and the Westminster Chorus. Location: West High School Performing Arts Center, 20401 Victor St. Torrance, CA 90503 Cost: \$30.00 per singer, deadline is Jan. 11, 2020 Website to register: http://scvachoral.org/close harmony festival.php Target Age Range: Primarily High School, but we have also had Junior High, Middle School and Collegiate Show Tickets: \$5.00 general admission at the door Contact: Antone Rodich e-mail: rodich.antone@tusd.org

## High School Honor Choir – Thank You's! Matthew Netto and Michael Ushino, VPs of High School Honor Choir

We would like to sincerely thank all of the following people for their contributions in making honor choir so successful this year!

All Honor Choir Audition Judges Tammi Alderman **Brad Andrews** Kim Anaya Baker's Burgers Neal and Carol Baker (In Memoriam) Leslie Benjamin **Kelly Caswell** University of Redands **Brad Andrews** 

**Bethany Encina** Eric Graham **Tyler Hooper** Nicole Hoss Jeffe Huls Dr. Robert Istad Stacey Kikkwa **Kimberly Lemster** Laura Mapes Daniel Martensen Janet Walek **Kristen Walton** 

Pamela Martinez Jennifer Medieros and Family David Montoya Baker's Inc. of Redlands Dr. Joe Modica **Daniel Moyer Molly Peters Kelly Self Heather Smith** Janise Talley Stephanie Tsai **Michael Ushino Krista Scharf** 







# 2020 Jr. High Honor Choir

# Amanda Benavides, Jr. High Honor Choir VP **AUDITION SIGN-UPS ARE DECEMBER 2<sup>nd</sup> – JANUARY 15<sup>th</sup>**

### Eligibility

6<sup>th</sup> grade – 9<sup>th</sup> grade singers & choral director must be a member of SCVA in good standing

### Auditions

Audition fee - \$10 per singer (Payments through PayPal, School/Booster Check, or Money Order)

#### JANUARY 25<sup>th</sup>

Newport Harbor High School, Newport Beach McFadden Middle School, Santa Ana Los Osos High School, Rancho Cucamonga Fallbrook High School, Fallbrook Venice High School, Venice High Point Academy, Pasadena

### FEBRUARY 1ST

Warren High School, Downey Toll Middle School, Glendale Raymond Cree Middle School, Palm Springs Mesa Robles School, Hacienda Heights Spring View Middle School, Huntington Beach Orange Lutheran Jr. High, Orange Dr. Augustine Ramirez Intermediate School, Eastvale

#### Students will be judged on the following areas:

- Sing "America"/ "My Country Tis of Thee" (a cappella, first verse only)
- Sing a major scale up and down (a cappella)
- Sing a major & minor triad (a cappella)
- Sing an octave skip (a cappella)
- Sing tonal memory patterns (five notes)
- Sight read a melodic & rhythmic example

### Audition registration - http://scvachoral.org/junior\_high\_honor\_choir.php

### **Regional Rehearsal Site & Time**

Saturday, March 21, 2020, 9 am-1 pm, Mesa Robles School (Hacienda Heights) Participation fee - \$55 per singer (*Payments through PayPal, School/Booster Check, or Money Order*)

### **Final Rehearsal & Performance**

Saturday, May 2, 2020; Rehearsal from 9 am-6 pm; Concert at 6:00 pm, Portola High School (Irvine) John Tebay, 2020 Jr. High Honor Choir Conductor

## PLEASE ENCOURAGE YOUR STUDENTS TO AUDITION FOR THIS AMAZING GROUP!

Contact Amanda Benavides at <u>amandacbenavides@gmail.com</u> if you have questions.

# Festivals Filling Up Quickly For 2020!!!

Nancy Ludwig, VPI Festivals

Register online at: <u>http://www.scvachoral.org/festivals.php</u>. Deadline is March 1, 2020.

#### **Elementary School Festivals**

Day	Date	Time	Site	City	Level	Туре	Host
We	d 2/05	9:00 am	Laguna Niguel ES	Laguna Niguel	Open	Open	Kim Nason

#### Junior High/Middle School Festivals

Day	Date	Time	Site	City	Level	Туре	Host
Fri	3/20	1:00 pm	West Ranch HS	Valencia	Open	Open	Jeffrey Gilbert
Tues	3/24	12:30 pm	Menifee Valley MS	Menifee	Open	Open	Tom Oliver
Fri	3/27	9:00 am	Shadow Hills HS Sightreading	Palm Springs	Open	Clinic	Jeff Kopasz
Tues	4/07	7:00 pm	Cal Lutheran University Chapel	Thousand Oaks	Class III	Open	Janice Hague
Fri	4/10	10:00 am	Spring View MS Sightreading	Huntington Beach	Open	Open	Marcelo Martinez
Fri	4/10	10:00 am	Vista Del Lago HS	Moreno Valley	Open	Open	Jennifer Meregini
Fri	5/01	11:00 am	Manhattan Beach MS Sightreading	Manhattan Beach	Class I	Open	Heather Gold-Pollak
Fri	5/15	1:00 pm	Norco HS	Norco	Class III	Clinic	Kyle Betts

### **High School Festivals**

Day	Date	Time	Site	City	Level	Туре	Host
Tues	3/17	9:00 am	Lanterman Auditorium	La Canada	Class III	Women/ Men	Jeff Brookey
Tues	3/17	1:00 pm	Lanterman Auditorium	La Canada	Class I	Mixed	Jeff Brookey
Wed	3/18	1:00 pm	Mission Viejo HS	Mission Viejo	Class I	Open	Sarah Norris
Fri	3/20	9:30 am	West Ranch HS Sightreading	Stevenson Ranch	Open	Mixed	Molly Peters
Wed	3/25	10:00 am	Norco HS Sightreading	Norco	Open	Open	Rachelle Randeen
Fri	3/27	1:30 pm	Shadow Hills HS Sightreading	Indio	Open	Clinic	Kaylon McGee
Tues	3/31	10:00 am	Fallbrook HS Sightreading	Fallbrook	Open	Clinic	Heather Smith
Tues	4/07	6:00 pm	Eastside HS Sightreading	Lancaster	Open	Open	Sarah Larson
Wed	4/08	4:30 pm	Los Osos HS Sightreading	Rancho Cucamonga	Open	Open	Bethany Encina
Tues	4/21	4:00 pm	Gabrelino HS	San Gabriel	Class I	Chamber	David Pitts
Tues	4/28	6:00 pm	First Baptist Church of Downey Sightreading	Downey	Open	Men's	Robert Peterson
Thurs	4/30	10:00 am	Westridge School	Pasadena	Open	Open	Paul Stephenson
Tues	5/05	7:00 pm	The Thacher School Sightreading	Ojai	Open	Women	William Wagner
Tues	5/12	1:00 pm	William and Jane Bristol Auditorium Sightreading	Bellflower	Open	Open	Carolyn Kelley

# New Classification System

Nancy Ludwig, VPI Festivals

As you register for festivals and prepare for spring, take time to become familiar with the new SCVA Ensemble Classification System. It is available online as well in the drop-down menu for *Festivals*.

MS (	
IS (	(Choose the classification that meets most of the criteria for the ensemble)
10 0	Classification III: Middle School Novice Level Ensembles (grades 6-8)
•	MS ensembles in which the <i>majority</i> of students began singing in the fall or have less than one year of experience
•	
•	MS ensemble that is the only group of its kind offered at the school
1S (	Classification II: Middle School Intermediate Ensembles (grades 6-8)
•	MS ensembles in which the majority of students have 1-2 years of experience
:	MS ensembles performing intermediate level MS repertoire Intermediate level MS ensembles from schools that offer a sequential program
•	intermediate level MS ensembles from schools that offer a sequential program
1S (	Classification I: Middle School Advanced Level Ensembles (grades 6-8)
•	MS ensembles in which the <i>majority</i> of students have 2-3 years of experience MS ensembles singing advanced level MS repertoire
	Advanced level MS ensembles from schools that offer a sequential program
	Optional: Director may choose to have ensemble evaluated at advanced level regardless of the actual
IS C	criteria the choir matches
•	Classification III: High School Novice Level Ensembles (grades 9-12) Novice level HS ensemble in which the <i>majority</i> of students have 1 semester-2 years of experience o Includes experience from middle school
	Classification III: High School Novice Level Ensembles (grades 9-12)         Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         o       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire
•	Iassification III: High School Novice Level Ensembles (grades 9-12)         Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         o       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program
•	Classification III: High School Novice Level Ensembles (grades 9-12)         Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         o       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program
• • •	Classification III: High School Novice Level Ensembles (grades 9-12)         Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         o       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program         HS ensemble that is the only group of its kind offered at the school         Classification II: High School Intermediate Level Ensembles (grades 9-12)
•	Classification III: High School Novice Level Ensembles (grades 9-12)         Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         •       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program         HS ensemble that is the only group of its kind offered at the school         Classification II: High School Intermediate Level Ensembles (grades 9-12)
	Item Provide the set of
	Hassification III: High School Novice Level Ensembles (grades 9-12)         Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         o       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program         HS ensemble that is the only group of its kind offered at the school <b>Hassification II: High School Intermediate Level Ensembles (grades 9-12)</b> Intermediate level HS ensemble in which the majority of students have 2-3 years of experience         o       Including, but not limited to: Ensembles from small high schools         HS ensembles performing intermediate level HS repertoire
	Item Provide the set of
	<ul> <li>Classification III: High School Novice Level Ensembles (grades 9-12)</li> <li>Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience o Includes experience from middle school</li> <li>Including, but not limited to: Ensembles from small high schools</li> <li>HS ensembles performing beginning level HS repertoire</li> <li>Beginning level HS ensemble from schools that offer a sequential program</li> <li>HS ensemble that is the only group of its kind offered at the school</li> <li>Classification II: High School Intermediate Level Ensembles (grades 9-12)</li> <li>Intermediate level HS ensemble in which the majority of students have 2-3 years of experience</li> <li>Including, but not limited to: Ensembles from small high schools</li> <li>HS ensembles performing intermediate level HS repertoire</li> <li>Including, but not limited to: Ensembles from small high schools</li> <li>HS ensembles performing intermediate level HS repertoire</li> <li>Including, but not limited to: Ensembles from small high schools</li> <li>HS ensembles performing intermediate level HS repertoire</li> <li>Intermediate level HS ensemble from schools that offer a sequential program</li> <li>Classification I: High School Advanced Level Ensembles (grades 9-12)</li> </ul>
	<b>Classification III: High School Novice Level Ensembles (grades 9-12)</b> Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         • Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program         HS ensemble that is the only group of its kind offered at the school <b>Classification II: High School Intermediate Level Ensembles (grades 9-12)</b> Intermediate level HS ensemble in which the majority of students have 2-3 years of experience         • Includies experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensemble in which the majority of students have 2-3 years of experience         • Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing intermediate level HS repertoire         Intermediate level HS ensemble from schools that offer a sequential program
	Iassification III: High School Novice Level Ensembles (grades 9-12)         Novice level HS ensemble in which the majority of students have 1 semester-2 years of experience         o       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program         HS ensemble that is the only group of its kind offered at the school         Classification II: High School Intermediate Level Ensembles (grades 9-12)         Intermediate level HS ensemble in which the majority of students have 2-3 years of experience         o       Including, but not limited to: Ensembles from small high schools         HS ensembles performing intermediate level HS repertoire         Including, but not limited to: Ensembles from small high schools         HS ensembles performing intermediate level HS repertoire         Intermediate level HS ensemble from schools that offer a sequential program         Classification I: High School Advanced Level Ensembles (grades 9-12)         Advanced level HS ensembles in which the majority of students have 3+ years of experience         o       Includes experience from middle school         HS ensembles in which the majority of students have 3+ years of experience         o       Includes experience from middle school
	<b>Bassification III: High School Novice Level Ensembles (grades 9-12)</b> Novice level HS ensemble in which the <i>majority</i> of students have 1 semester-2 years of experience         o       Includes experience from middle school         Including, but not limited to: Ensembles from small high schools         HS ensembles performing beginning level HS repertoire         Beginning level HS ensemble from schools that offer a sequential program         HS ensemble that is the only group of its kind offered at the school <b>Bassification II: High School Intermediate Level Ensembles (grades 9-12)</b> Intermediate level HS ensemble in which the <i>majority</i> of students have 2-3 years of experience         o       Including, but not limited to: Ensembles from small high schools         HS ensembles performing intermediate level HS repertoire         Including, but not limited to: Ensembles from small high schools         HS ensembles performing intermediate level HS repertoire         Intermediate level HS ensemble from schools that offer a sequential program <b>Hassification I: High School Advanced Level Ensembles (grades 9-12)</b> Advanced level HS ensembles in which the <i>majority</i> of students have 3+ years of experience         o       Includies experience from middle school

# Preliminary Performance Registration Vocal Solo and Small Ensemble Competition

# Audition Dates & Locations

Saturday, January 25<sup>th</sup>: Fullerton Union High School, Host: Stacey Kikkawa/ Adjudicator: Dr. Zanaida Robles
 Saturday, January 25<sup>th</sup>: Newbury Park High School, Host: John Sargent/ Adjudicator: Charlie Kim
 February 1<sup>st</sup>: Irvine High School, Host: Tina Peterson/ Adjudicator: Aram Barsamian
 Saturday, February 8<sup>th</sup>: Providence High School, Host: Marisa Bradfield/ Adjudicator: Dr. Garineh Avakian
 February 8<sup>th</sup>: Rancho Cucamonga, Host: Kelley Squires/ Adjudicator: Jennifer Sparks

Step 1: <u>Register your Performance</u> www.scvachoral.org Step 2: Select Performance Category Step 3
Pay the Registration Fee

# Performance Guidelines Quick Tips

All registrations must have director approval Directors or voice teachers must be current SCVA members. When performing in an ensemble, only one vocalist per part will be allowed. Ensemble participants can have a group size of three to eight vocalists. All solo performances must be accompanied. All performers must supply their own accompanist. All solo performances must be memorized. Ensemble performances may choose to perform with scores. All participants must select repertoire from the classical, musical theatre, or jazz genre.

SCVA applicants who earn a superior rating will automatically qualify to participate in the CMEA State Solo and Small Ensemble Finals Competition. For more information, please visit: www.calmusiced.com

## **Online Application & Payment Deadline**

Friday, January 3, 2020 \$30 Solo Performance \$35 Small Ensemble <u>www.scvachoral.org</u>

Contact: Marisa Rawlins-Bradfield, VP-Vocal Solo Competition <u>Marisa.Bradfield@Providencehigh.org</u>

# SCVA Contemporary A Cappella Vocal Jazz Festival

# Friday March 13, 2020 Featuring our guest performers: Honey Whiskey Trio



Exciting News! Announcing our Adjudicators and Clinicians... Contemporary A Cappella Adjudicator/ Arranger Nor'Easters - Shams Ahmed Missouri ACDA Vocal Jazz Adjudicator: Beth Enloe Fritz Registration is LIVE now at <u>http://www.scvachoral.org/jazz\_festival.php</u>

## CMEA / CCDA / SCVA Choral Leadership Academy

California All-State Music Education Conference Fresno Convention Center, Fresno, CA February 21-22, 2020 For students interested in the choral music profession.

## **Event Overview**

The Choral Leadership Academy (CLA) brings together students who demonstrate an interest in the music profession for two days of musical & educational activities. These activities will teach musicianship skills, inspire confidence, & build camaraderie among musicians of the next generation.

## Headliner

Dr. Alyssa Cossey, Assistant Professor of Choral Music and Music Education at the U of Arizona

## **CLA Faculty**

Dr. Angel Vazquez-Ramos (CSU Bakersfield) | Professor Lori Marie Rios (College of the Canyons) Professor John Sorber (College of the Sequoias) | Mr. Ryan Clippinger (Arvin High School).

This amazing event is limited to 75 students! Register by December 15! http://calmusiced.com/index.php/casmec-conference/44-choral-leadership-academy

## Southern California Vocal Association

B. Encina: Los Osos High School 6001 Milliken Ave, Rancho Cucamonga, CA 91737 www.scvachoral.org / email: info@scvachoral.org



## **IMPORTANT DATES & DEADLINES**

Close Harmony Festival Registration Deadline Jr. High Honor Choir Auditions Vocal Solo and Small Ensemble Auditions Jr. High Honor Choir Auditions Vocal Solo and Small Ensemble Auditions Close Harmony Festival Vocal Solo and Small Ensemble Auditions California All-State Honor Choir SCVA Vocal Jazz / Contemporary A Cappella Festival Jr. High Honor Choir Rehearsal Show Choir Spectacular CMEA State Choral Festival at Sonoma State University Jr. High Honor Choir Performance

## 2020

January 10 January 25 January 25 February 1 February 1 February 8 February 8 February 20-22 March 13 March 13 March 21 April 4 April 9 May 2